**EDIS 5100: Characteristics of Emotional or Behavioral Disorders**

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| **Course Instructor**: Paige C. Pullen, Ph.D.  **Office**: 225 Bavaro Hall, Charlottesville, VA  **Email policy**: Emails will be answered within 24-48 hours after receipt during weekdays. **Please put EDIS 5100 in your subject line.** | **Phone**: (434) 243-5502 (office) (434) 242-9783 (mobile)  **Email**: pullen@virginia.edu  **Skype**: pcpullen |

**I have provided my cell phone number for your use. Please use as necessary. I understand many of you are in Northern Virginia. We have only 5 weeks to complete this course (April 4-May 3, 2016). It is critical to stay on track.**

**Course Description**

This course presents the characteristics of children and adolescents with emotional and behavior disorders within the context of special education services. On completion of this course, students will have (1) knowledge of the origins and characteristics of the primary behavioral disorders, (2) procedures for identification and assessment, and (3) approaches of programming and instruction for ED/BD, autism and other related disabilities.

**Objectives**

1. Describe the terminology used to for emotional and behavioral disorders.
2. Define “prosocial” behavior.
3. Define emotional or behavioral disorder.
4. Discuss the prevalence of emotional or behavioral disorders.
5. List causes of emotional or behavioral disorders.
6. Discuss the identification process for emotional or behavioral disorders.
7. List the most prominent characteristics of students with emotional or behavioral disorders.
8. Describe the major educational considerations for students with emotional or behavioral disorders.
9. Describe assessment procedures for with emotional or behavioral disorders.
10. Discuss early intervention and transition for students with emotional or behavioral disorders.

**Course Readings**

Chapter 8, "Learners with Learning Disabilities" in Hallahan, D. P., Kauffman, J. M., & Pullen, P. C. (2015). *Exceptional Learners: An introduction to special education (13th edition)*. Upper Saddle River, NJ: Pearson Education.

You should have a copy of this reading from EDIS 5000 or 3020. You may also order it from Pearson Education. A copy of the chapter is also provided in the readings folder on UVACollab.

**Course Expectations**

**Meeting**

Please feel free to schedule an optional meeting at any time during the course. I would like to meet you face-to-face but this is not a requirement.

**Online Modules**

You will complete a series of modules based on the course objectives. The activities/assignments are built into the modules and will be scored online. You should complete one module each week to stay on track.

**Course Calendar**

**April 4 to May 3, 2016**

**Grading**

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| --- | --- | --- |
| **Assignment** | **Percentage of Final Grade** | **Due Date** |
| Setting the Stage | 20% | April 8 |
| Module 1 | 20% | April 15 |
| Module 2 | 20% | April 22 |
| Module 3 | 20% | April 29 |
| Module 4 | 20% | May 3 |

**Grading Scale**

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| --- | --- |
| 98-100 | A+ |
| 94-97 | A |
| 90-93 | A- |
| 86-89 | B+ |
| 82-85 | B |
| 78-81 | B- |
| <78 | C |

# Honor Code

# Students should adhere to the UVA Honor Code on all assignments. As your assignments will be submitted electronically, your submission of an assignment is your pledge that you have followed the UVA Honor Code.

Assignments are due at 11:59 pm on the assigned due date. At the instructor’s discretion, late assignments will be accepted for 1/2 credit.

**Disability Services**

All students with special needs requiring accommodations should present the appropriate paperwork from the Student Disability Access Center (SDAC). It is the student’s responsibility to present this paperwork in a timely fashion and follow up with the instructor about the accommodations being offered. Accommodations for test-taking (e.g., extended time) should be arranged with the instructor.

The SDAC is located in the Department of Student Health and can be contacted at 243-5180/5181.